

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
1. Engagement with Literature Skills		
A great range of sources used in each part of the assignment, however referencing was incomplete for IEEE standards. Although GDPR cited extensively in places other appropriate laws not mentioned.	20	11
2. Knowledge and Understanding Skills		
Clear discussion in both parts of the assignment showing good application of standards and policies.	10	8
3. Cognitive and Intellectual Skills		
Although you have made an excellent discussion of the issues in both parts of the assignment, you could have discussed in more depth practical software to use in the design of the department. An overall conclusion in the design would have also helped.	25	16
4. Practical Application Skills		
Some excellent recommendations in both parts of the assignment, good examples used in the research assignment section, Occasionally a comparison of possible alternatives may have improved the discussion.	25	19
5. Transferable Skills for Life and Professional Practice		
An excellent, professional piece of work. The design of the department section would have benefitted from a conclusion, but otherwise excellent.	20	18

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)

Late Submission Penalties (tick if appropriate)

Up to four weeks late

1st/2nd/3rd attempt?

1st

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